

My teaching evaluations have been universally positive. As part of my teaching evaluations, I like to ask students to grade my teaching on an ‘A’-‘F’ scale, just like they are evaluated. The numbers of students who gave me an ‘A’ or ‘B’ is summarized in the tables below.

At Huntington:

Spring 16	Fall 15	Spring 15	Fall 14	Spring 14	Fall 13	Total
16/39 [†]	30/30	19/26	*	20/24	*	85/119

[†] I attempted a flipped classroom in business calculus during Spring 16. I learned a lot from this experience.

* I was not able to add questions to my course evaluations for the Fall 13 or Fall 14 semesters.

At the University of Virginia:

Spring 13	Spring 12	Fall 11	Spring 11	Fall 10	Spring 10	Fall 09	Total
19/27	12/12	28/37	15/22	13/20	16/20	13/17	116/155

Selected Student Comments

The following is a subset of the comments written about me in my teaching evaluations.

- “He’s the best math prof ever!” - Spring 2016
- “Seriously, the best math professor/teacher I’ve ever had. He truly wants the students to succeed and his willing to help.” - Fall 2015
- “Dobbs is a great professor!! His class is challenging, and he is very available to help those who look for it.” - Fall 2015
- “Dr. Dobbs is an amazing person. I could tell that he really cares about us, not only as member of the Huntington University body, but as individuals as well. He was very understanding and didn’t have a problem with hearing our opinion on things. He didn’t treat us like ‘kids in his classroom’ but as students that he was happy to educate. I would definitely take another class instructed by Dr. Dobbs.” - Fall 2015
- “He really cares about his students.” - Fall 2015
- “At the beginning of the semester, I thought of this class as just doing math, then suddenly late in the semester the math suddenly made sense! I was able to actually understand what I was doing and why. Dr. Dobbs helped me understand this.” - Spring 2015
- “Dr. Dobbs, you did a great job teaching this class. I feel ready for calculus in the fall. Thank you.” - Spring 2015
- “Dr. Dobbs is overall a very good professor.” - Fall 2014

- “He is very knowledgable and passionate, though. I like the way he makes math seem important.” - Fall 2014
- “I didn’t expect myself to understand as much of the content as I currently do. I believe this is to Prof. Dobb’s thorough lectures.” - Spring 2014
- “The instructor was always there to help me with homework and help me understand during office hours. He was very helpful.” - Spring 2014
- “I would not change the willingness of Dr. Dobbs to help us. ” - Spring 2014
- “I really like the interaction with the professor at the beginning of [each] class...he was talking to us, learning more about HU, about us, it was great.” - Fall 2013
- “Overall, I really like Dr. Dobbs. He seems like a great person, although I haven’t had the chance to get to know him very well this semester.” - Fall 2013
- “Professor Dobbs was great and I really understood the material at the end, way better than I did after calculus I in high school.” - Summer 2013
- “I learned a lot during this course. Professor Dobbs is a great instructor and does a good job teaching calculus in a way that is understandable to all students.” - Summer 2013
- “Amazing professor. Knowledgable and approachable.” - Summer 2013
- “He’s a fantastic teacher and would take another class with him.” - Spring 2013
- “AWESOME! He really knew his material well and loved to teach.” - Spring 2013
- “The course was great and the instructor was a gentleman and a scholar.” - Spring 2013
- “I thought Professor Dobbs was splendid. He did a great job of explaining, defining, and helping students in office hours. He created a really comfortable learning environment, especially by learning all the students names and creating a personal relationship.” - Spring 2012
- “Great prof. He really tried to help out everyone and was great in office hours. Always graded the exams the next day or two. Great lectures and made a joke every now and again, which made lecture fun.” - Spring 2012
- “He is a great teacher, with a firm grasp of the material and the ability to convey it in a way students can understand. I wish more teachers were like him.” - Spring 2012
- “He is a great guy and enthusiastic about his work. He made learning math exciting and tried to get us into it.” - Fall 2011

- “Daniel Dobbs was a great instructor he was always prepared and made things easy to understand. He would make a great professor.” - Fall 2011
- “He knew the material like the back of his hand, and he also tried to keep the class interested.” - Fall 2011
- “Professor Dobbs was an excellent teacher who knew what he was doing.” - Fall 2011
- “The professor was awesome! He was available whenever possible, willing and eager to help, definitely went above & beyond his duty to help students understand the material.” - Fall 2011
- “Good at thoroughly explaining the material, generating fair questions on tests, and makes himself available for student assistance outside the classroom.” - Spring 2011
- “Always prepared and helped in office hours.” - Spring 2011
- “Mr. Dobbs was very passionate about the subject and truly wanted his students to succeed and learn the material.” - Fall 2010
- “Professor Dobbs did a great job of presenting a good, consistent number of examples each lesson.” - Fall 2010
- “Dan was always prepared for class, allowed for review sessions and was able to communicate effectively to the class. I think he makes an excellent math teacher.” - Fall 2010
- “Dan is a great teacher. Very organized with his lesson plan for each day and he shows very useful examples to prepare us for the homework and tests.” - Spring 2010
- “Dobbs was a great professor. He was very helpful and was always willing to try new ways to get us to understand the material (especially with sequences). He is a tough grader at times and now I can only thank him for that. It caused me to pay more attention to detail and get a better grasp on the course material. I feel that I would not know as much if I had another teacher.” - Spring 2010
- “Great instructor. He was clear and thorough in his explanations in class, and made himself very available to help outside of class. He did a great job.” - Spring 2010
- “Always held office hours and made him self available for students at any time. Always willing to help and answer anything that was unclear or I needed help on. My favorite teacher this semester.” - Fall 2009
- “Mr. Dobbs did a very good job of trying to explain the material to me, and made himself very available outside of class for extra help.” - Fall 2009
- “The instructor was always available to help, which greatly helped me understand the course material.” - Fall 2009